

School Newsletter JUNE 2021

PRINCIPALS REPORT

As the term draws to a close I'm reminded of how much has been achieved in such a short space of time and how wonderful our school is. Our school community is a team with the same end goals – to provide every student with opportunities to achieve success and pursue their chosen pathway.

Casterton Secondary College's vision is to achieve the best academic outcomes for all students, with a focus on promoting responsibility for the acquisition of skills, knowledge and positive personal qualities through a dynamic learning environment that engages students and prepares them to contend with the 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The school aims to provide a contemporary approach to teaching and learning with students at the heart of curriculum design and policy construction.

Throughout the term students and staff have engaged in a variety of activities, including:

- All students have participated in exams which have been marked and will be included in reports.
- Students reflected on term one Individual Learning Goals and developed goals for term two.
- Staff and students have been busy with the Writing/Reading programs and the Pastoral Care program.
- Year 10 students have picked and pressed our 2021 Cabernet Sauvignon vintage.
- PIVOT surveys for all students in all year levels have been conducted, to provide teachers with valuable feedback which is used to reflect on their practice and to inform their planning.
- Staff have provided input into the Annual Implementation Plan monitoring process which maps the progress of the school's 2021 Key Improvement Strategies. We are on track to meet our targets.
- Year 7 and 9 students have completed NAPLAN Testing.
- The Grade 6 Partnership Day with feeder primary schools was a huge success.
- Year 12 VCAL "Black Dog" BBQ fundraiser was a success and well received by students and staff.
- Staff peer observations were completed. They provided teachers with an opportunity to observe best practice and improve their practice
- All students completed the Student Attitudes to School Survey and the preliminary findings show that our students feel safe, are engaged with their learning and enjoy school
- The Live4Life launch was held and during lunch all students were invited to participate in a number of fun activities
- Year 7-10 Progressive Achievement Tests (PAT) testing have been completed

COVID Update

The Victorian Government recently announced new arrangements for all schools in Victoria from and including Friday 18 June.

1. Key changes:

- Secondary school students aged 12 or older across Victoria must wear face masks indoors at school
 on school buses and public transport, and masks are recommended outdoors at school where
 physical distancing of 1.5m cannot be maintained.
- Visitors to school grounds must also observe face mask requirements.
- Structured Workplace Learning (SWL) and work experience placements recommence on-site throughout Victoria.
- Camps and overnight stays can take place within Victoria, with no travel restrictions.
- Excursions and incursions are permitted throughout Victoria.
- Indoor and outdoor interschool sport can proceed throughout Victoria, and outdoor and indoor contact and non-contact physical activity is permitted.

2. QR Codes

The use of Service Victoria QR codes for electronic record keeping is mandatory for all workplaces to enable the effective contact tracing of any COVID-19 cases.

This now includes all education sector workplaces, including schools.

- QR code check-ins will not be required for staff or students.
- All building entry and exit points will now display QR code posters.
- If you are required to enter buildings on school grounds, for whatever purpose, you are now required to use the provided QR code check-in.
- If you are not able to check in using a smartphone or tablet, a Kiosk check-in service is available at the front desk.
- Using the QR code system does not replace the existing requirement to also sign in at the front office (for a specific purpose).

Have a safe, happy and relaxing holiday and see you on the 12th July when school returns.

Meridith

Citizenship Awards Term 2

The students listed below received Citizenship Awards this term in recognition of their assistance at the Casterton Primary School Cross Country, the Combined District Primary Schools Cross Country or the Grade 6 Partnership Day. They will receive their certificates with their reports on Friday.

Alex Hornibrook, Josh McPeake, Indi Longhurst, Ricky Kaliebe, Ben Rafferty-Heaton, Kelem Blenkiron, Dylan Munro, Chelsea Hulm, Reghan Parsons, Sam Patton, Riley Hutchins, Jedd Rhook, Jack Wombwell, Zoe Betinsky, Riley Hornibrook, Aaron Jeffrey, Phoebe Carlin

Values Award Nominees Term 2

The students listed below were nominated for Values Awards this term in recognition of their commitment to our school values (Respect, Accountability and Persistence) work ethic and behaviour.

Year 7: Olivia Nolte, Airiz Dela Cruz

Year 8: Rankin Cleary, Indi Longhurst

Year 9: Phoebe Carlin, Zoe Betinsky

Year 10: Selena Black, Ella Kerr

Year 11: Ebony Mutch, Maddy Robinson

Year 12: Caeleigh Humphries, Kate Tomkins

House Points

Muntham: 1556.6 Glenelg: 1353 Wannon: 1232.5

DENTAL VAN

School Dental Initiative

During the last week of next term, the Dental Health Van will be visiting our school. The School Dental Initiative provides a full examination and two small diagnostic x-rays, remineralisation of teeth and fissure seals if required. If your child is not Medicare eligible then a free limited Dental Health screening and tooth strengthening remineralisation will be provided.

If it is found there is a need for fillings, parents / carers will be contacted. If consent is given, further treatment is provided together with a written treatment plan.

All students will receive a School Dental Initiative Form during the first week of next term If you wish your child to be able to access this service provided by the School Dental Initiative, the form must be returned to Mr. Webb by Friday July 23.

J. Webb

P: 03 55811 588

GRADE 6 Partnership day

Carina Barton





















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face book.com/caster ton secondary college

Grade 6 Partnership day

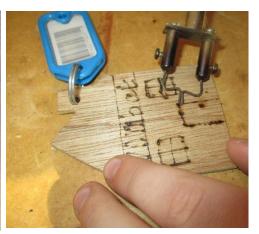














We had a wonderful day on Friday the 14th of May. Casterton Secondary College welcomed 27 grade six students from Casterton Primary, Sacred Heart, Merino Consolidated, Coleraine Primary and St Josephs in Coleraine.

The students were engaged in a variety of activities that included Science, Food Studies, Agriculture, Maths, English, Art and Product Design. The students approached each activity with enthusiasm and displayed impeccable manners throughout the day.

Thank you to our feeder schools and all the staff that helped make the day an enjoyable one for the grade six students.

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WELCOME to our School Nurse



My name is Bel Kelleway, and I'm enjoying my role in the Casterton Secondary College community, as the new Secondary School Nurse.

I have been working as a nurse for the past 6 years in hospital settings from Melbourne to Darwin, and back again specializing in trauma and intensive car. I would like to say I've seen it all, however life is always full of surprises!

School Nursing has always been the avenue I've been interested in and have always known at some point that I wanted to pursue a career as a Secondary School Nurse – educating, engaging and empowering students to make healthy lifestyle choices and prepare them for their

pathway of life beyond school.

After growing up in Melbourne I moved to the rolling hills of a sheep farm based out of Hamilton with my husband and beloved pups - Barney the golden Labrador and Wilma the Jack Russell. I enjoy all things cooking, gardening, walking, and seeing my friends and family, all while enjoying the Melbourne Demons current victory status!

I am based at the school on Tuesdays and Wednesdays, and am here for the students, parents, and teachers. I'm available for confidential advice and information or for any resources you feel you may need – and if I don't know the answer, I'll be more than happy to find it. I also pop my head into the classroom from time to talk all fun things around health!

I am enjoying meeting and working with you all so far and am looking forward to what's ahead! My door is always open.

WELCOME to Lauren Cleary

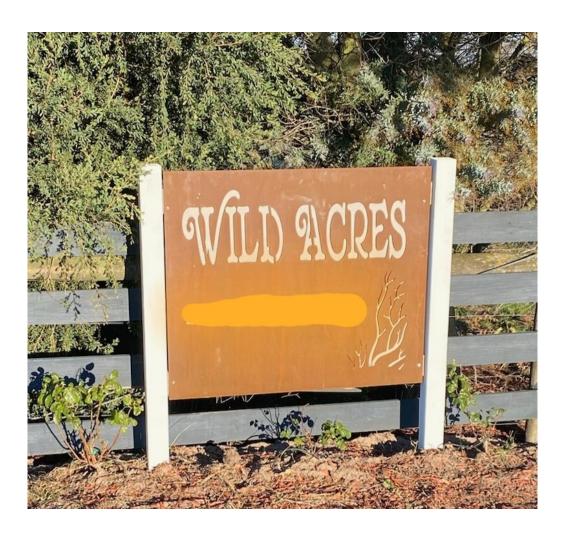


My name is Lauren Cleary, I'm very excited to join the team at Casterton Secondary College! I grew up a hop skip and jump away in the beautiful quiet village of Sandford. Nowadays I have a little family of my own, and my days are spent running around enjoying my kids playing and training for several sports.

Previously I worked at the local medical clinic as a receptionist and really loved the daily interaction with the patients. I've always been one to enjoy being around people, I'd deem myself as having a caring and giving nature.

I will be working as an assistant in the food technology classes and as Education Support within different year levels, supporting both Teachers and students, to help them flourish with their work and guide them as they grow.

Sheet Metal signs and Fire pits available at the school





Our sheet metal students are in the business of making signs for properties, houses, in fact signs for every occasion. They are proving to be a very popular purchase along with the fire pits made to fit the customers design. If you think this would be the perfect gift for someone or even yourself please give the school a call and discuss it with Steve Rathmell - 03 55811588

WHERE ARE THEY NOW?

DANIEL RAGGATT





Daniel has recently completed Navy basic training as a combat systems operator at the Cerberus base. He now goes off to Sydney for a further 26weeks intensive training before possible deployment.

PEDRO MELLO



Where are they now? - A visit back to our College is rated highly by a past teacher and staff member. The school is held very close to Pedro and Brianna's heart, and moving back to Melbourne to be closer to family was a hard decision. However they do enjoy getting back to visit. This time Pedro's football prowess was called upon and he donned the uniform for a game in which he rose to the challenge.

FOOD STUDIES- Yr. 10 Decorated cakes

Sally French





These are the fabulous creations from Year 10 Food Technology

From the Kitchen...

For the finale of Year 10 Food Technology, the students were tasked with designing, cooking and decorating mini chocolate cakes. Each student picked a mystery theme and designed a colourful cake that expressed that theme. The students also had to bake the cake, ensuring they had a solid base from which to build their design.

Using a range of edible decorations including, fondant, colourful royal icing, mini m&m's, musk sticks, marshmallows and Oreos, the students donned their aprons and got stuck into sprucing up their cakes. Despite the tight time constraints, each student created a spectacular themed cake.

LIVE 4 LIFE

Bel Kelleway



The Live 4 Life program is a mental health education program designed for rural and regional communities, supported by Glenelg Shire Council. The program has delivered Mental Health First Aid training to our Years 8 and 11 students at CSC. After recruiting this year's L4L Crew, a "Launch Day" was delivered within the school just in time before the lockdown. Our Crew introduced themselves and raised awareness of mental health and help-seeking aimed at Year 8 students, followed by a cooked lunch and goodie bags.





Lunchtime was then filled with activities - a fun day was had, and the whole school enjoyed the tug or war, stress ball making, henna tattooing and the tasty donut eating competition!









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Happenings around the School













Harry

Ivy

Selena

Amber









Blake Feba

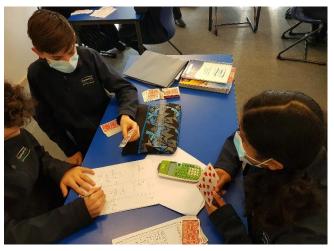
Amelia, Nicole & Caitlyn with school produced eggs

Tyson & Arjun

MATHS GALORE with Yr7 Board Games

Chelsea Carter



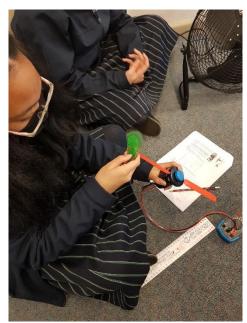


The Year 7 Mathematics students, during the Covid Lockdown used the time to create and produce their own mathematical board games to enhance their mathematical understanding.

They had the opportunity to enjoy a game or two and reflect on each other's games this week.

Yr 7, STEM- Wind Turbine Interface Design Challenge

Chelsea Carter & Steve Rathmell







During Product Design & Technology and Maths classes, 7P have spent the last two weeks investigating how wind turbines are used to transform mechanical energy into electrical energy.

This task involved students working in design teams to design, build, test and then modify their own designs of a wind turbine blades and interface. Students recorded the amount of electrical energy their turbine designs created and then made considered adjustments and modifications to improve the performance of their designs.

All year 7's showed exceptional team work skills to successfully improve their designs and increase the amount of electrical energy produced.





MUSIC

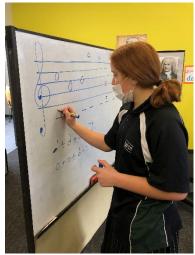
Laura Nicholl



Eli, Tamsyn & Alex

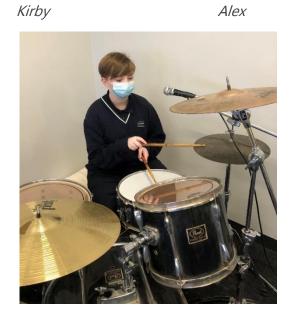


Feba & Mylie

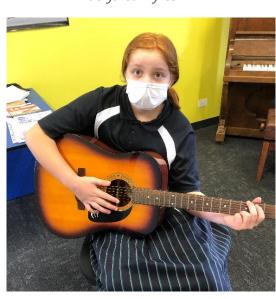




Jorja & Myles



Ell



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Kirby

SCIENCE

Brett VanAs

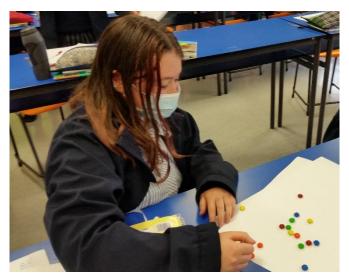
As with most subjects the end of semester has been marked by exams and as topics finish up, more tests. Unit 4 Chemistry starts with organic chemistry. The students are pictured making posters of some of the different types of organic molecules they are required to know, while Year 11 students are studying how substances interact with water.

In Biology, Y12 students are looking at the process of mutation and the Year 11 students are studying the cell cycle.

Year 10 students are finishing the term with Energy, while also continuing with the wine program. They are pictured transferring the 2021 vintage from the secondary fermentation vat to French oak barrel.

Our junior students now switch from Science to Agricultural science or vice versa.

Year 9 finished the semester learning about radiation and are pictured simulating the concept of half-lives with M&M's.



Milly Campbell



Lily Pilmore & Eloise Hippert



Ella Kerr & Amber Spratling



Mathew Mark

CAREERS, WORK PLACEMENT-Braeden Marett

At Casterton Secondary College, we are very proud of the VCAL pathway that students can elect to pursue in year 11 and 12. In most instances, students will complete units of study through a TAFE provider, Hamilton District Skills Centre or a registered online training provider. In conjunction with the theory base components the students undertake a practical placement usually, one day a week to complement their learning. Placements provide the student with the opportunity to:

- gain industry experience in a workplace setting
- learn important skills related to their study
- experience on-the-job training to support VET programs
- establish connections with employers

These opportunities would not be possible without the commitment of host employers. Students, staff and parents

and guardians are very grateful to the time and effort employers invest into our youth. The Newsletter will now feature an employer each month (in no particular order) to recognise and thank host employers.

Our thanks go to Warren Southern and Blake Devereux at Western District Tyres.

Warren has been the owner of WDT for three years and in the past year has also purchased Casterton Car Care. Warren has committed to having students in both VCAL and Work Experience placements. Students placed with Warren have the chance to learn both Tyre Fitting and Automotive skills. Warren mentioned the "need for people to give the kids a go, how else will they learn?" Warren also highlighted the fact these students are "our future work force and potential employees." Currently Braeden Marett is placed with WDT and says "I have learnt so much, it is the best part of my week."





Work Experience 9th -13th August 2021

Just a reminder for parent/guardians and year 10 students that these holidays are the ideal time to investigate and secure their work experience placements.

Students have completed and have a copy of their resumes and safe @ Work certificate to provide employers.

OPEN DAYS: We are fast approaching Open Day season, although students will be notified via XUNO where possible, start researching and planning your visits.

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INDONESIAN, Year 8

Wendy Shepard

Recently the Year 8 Indonesian class has been learning about food in Indonesia. This has included becoming aware of some customs and foods that are different from those that the students have experienced. For example, rice is an important base to many Indonesian dishes and is eaten two to three times a day.

Within our study, the class has also learnt about the expected practice of bargaining at Indonesian markets to negotiate a fair price for both the buyer and the seller. Students have role-played and written bargaining conversations with great success.

Additionally, the Year 8 class has learnt phrases used to order food at a restaurant. They presented some great scenarios to the class involving a waiter/waitress and a customer ordering food.

The climax of this study concentrated on various eating places in Indonesia, of which there are many – warung, pedagang kaki lima and rumah makan. To experience the taste of some traditional Indonesian cuisine, the class ventured into the food technology room to make sate ayam dengan saus kacang dan nasi goreng (chicken satay with peanut sauce and fried rice). Thanks to the expert guidance of Miss Moss and Ms Cleary, the food was beautifully produced and enjoyed (by most).

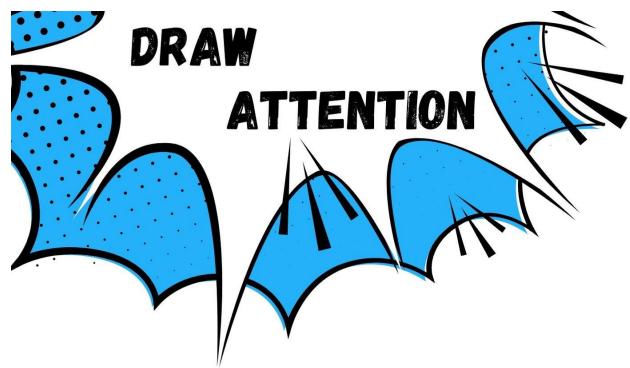








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Fri 9 July Phone: 5522 2265



